



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Warner Pacific University BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Ethical Dilemma Presentation	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Racial Identity Paper	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Final Presentation	4 of 5 points on each rubric line item	
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%

Research and Research-informed Practice	Instrument 2: Research Project	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy Analysis	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Substance Abuse/Mental Health/Trauma Presentation and Paper	4 of 5 points on each rubric line item	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Assessment & Intake (of Individual)	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Videotaped Student Family Role Play	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Integrative Learning Assignment	4 of 5 points on each rubric line item	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 06/24**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options n = (14)	<b>Program Option 1 Outcomes:</b> Portland, OR n = (14)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	85%	85%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	94%	94%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	94%	94%
<b>Competency 5:</b> Engage in Policy Practice	80%	85%	85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options <b>n = (14)</b>	<b>Program Option 1 Outcomes:</b> Portland, OR <b>n = (14)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85%	85%